

Social inclusion and education

Acquiring nautical knowledge with the help of new technologies

Croatia



Context Modernisation of Vocational Education and Training System (VET)

Young people are one of the vulnerable social groups in Croatia. After graduation they face difficulties in getting employed, partly due to the general lack of employment possibilities, but also due to the fact that schools provide them with solely theoretical knwoledge without practical skills. Vocational schools are not very attractive among young people, hence the existing VET curricula needs to be modified and didactic equipment and materials improved. The applicant in the EU-funded project is Nautical School Split which is the biggest nautical school in Croatia. It has close to 600 students in four different programmes.

Objectives

- Modification of the existing VET curricula through introduction of new technologies and thus making schools more attractive to potential students.
- Improvement of VET teachers' vocational and educational skills and expertise in line with the modfied curricula, so that they could apply new methodlogies in their work with students.
- Increase of availability of flexible learning materials.

Impact

 New equipment in classrooms, improved knowledge of students enrolled in the programmes of marine engineering technician and fishing and navigation technician (consequently allowing them better position on the labour market), enhanced competencies of teachers and therefore also better reputation of the school (it is expected that now more young people will be attracted to enroll in the programmes of the nautical schools).

Project Partners

Nautical School Split

Nautical School Zadar

Facts and Figures

- Duration: September 2010 - September 2011
- Value: 169 760 €
- EU contribution: 144 296 € (85%)